



TARRAWARRA

MUSEUM OF ART

Education Resource Years 7 – 10

TarraWarra International 2019: The Tangible Trace

Curated by Victoria Lynn TarraWarra Museum of Art 8 June – 1 September, 2019

This education resource is intended to be used as a starting point for teachers and students.

Ullmer Family Foundation



E S C A L A









Fill in the following information:

Name of the artist:

Title	of	the	artw	ork:
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Date the artwork was made:

Describe the artwork you have selected in as much detail as possible.

Explore the meaning of the title. Information may be provided through labels and wall texts in the exhibition or you may have to undertake further research into the background of the artist.

Identify what materials and techniques the artist has used to create the artwork? Has the artist used traditional materials, such as oil paint, drawing, printmaking, photography, etc., in the making of the artwork?

Analyse one of the most important art elements that the artist has used in the making of the artwork. For example, describe how the artist has used line, shape, tone, texture, form, sound or light in the making of the artwork.

Analyse one of the most important art principles that the artist has used in the making of the artwork. For example, describe how the artist has used emphasis, movement, rhythm, unity, variety, space, repetition, balance, harmony, contrast and scale in the making of the artwork.

How would you describe the style of the artwork? For example, is it abstract, realistic, expressionistic?

How do you respond to the artwork? Reflect on what you like or dislike about the artwork.

What do you think is the intention of the artwork? Discuss how the artist may be responding to other artistic influences, or social, ethical, environmental, personal, or political issues.

Explore the use of technologies and processes in the making of the artwork. In what ways have these technologies and processes the artist has used created or contributed to the meaning of the artwork?

List all the key factors in the exhibition which have contributed to the design and presentation of the artwork. For example, how has the lighting or positioning of the work contributed to the way you as the audience views the artwork and navigates the space? Reflect on how the artwork you have selected fits into the curatorial concept or theme of the exhibition.